**Writing Anchor Standards:**

1. write arguments to support claims

2. write informative and explanatory texts to examine and convey ideas

3. write narratives to develop real or imagined experiences

4. produce clear and coherent writing where development, organization and style are appropriate

5. develop and strengthen writing as needed by planning, revising, editing and rewriting

6. use technology to produce and publish writing

7. conduct short as well as more sustained research project; based on focused questions

8. gather relevant information from relevant print and digital sources – assess credibility and accuracy of each source – avoid plagiarism

9. draw evidence from literary or informal text

10. write routinely over extended and shorter time frames

11. develop personal, cultural, textual and thematic connections within and across genres through written, digital or presentatio

**Lesson for reading and writing across the curriculum:**

Text:

Step 1: Activity to activate prior knowledge –

Step 2: Close reading – Teacher read with modeled thinking

 *Activit and steps to guide close read:*

Step 3: Examine your reactions / Analyzing Text worksheet (guiding questions); journal responses; Discussion web;

 paired summarizing; etc.

 (Technology?) **Anchor Standard 6**:

**What Anchor Standards?**

**Writing narratives to develop real or imagined experiences (Anchor Standard 3):**

Step 1: Activate prior knowledge

Step 2: Close reading for information

Step 3: Examine reactions from a particular point of view

 (Ex.Describe your surroundings as a peasant in France during the French Revolution; You are Beethoven during

 his meeting with Mozart; you are a marathon runner, share your experiences and feelings at mile 6, 12, 18 and

 26; You’re the chef for a new president’s inauguration, what’s on the menu and why)